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Chapter 18

Guided Reading

America As A

World Power

Answers

# America As A World Power Answers

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**Imperialism: Crash**

**Course US History**

**#28** The Market

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Episode 9

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The American

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*War I: Crash Course*

*US History #30 Islam,*

*the Quran, and the*



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*Without a Flamewar:*

*Crash Course World*

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*Reconstruction and*

*1876: Crash Course*

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Punio (2020  
November 01)

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*American*  
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~~the United States~~

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Period - FULL Audio  
Book Chapter 18~~

Guided Reading

America

20 Unit 5, Chapter 18

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READING

Imperialism and  
America Section 1 A.

As you read this  
section, fill out the  
chart below by

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Summarizing reasons

why the United States became an imperial power. B. For each

year on the time line

below, identify one important event in the history of U.S.

involvement in

Hawaii. C.

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### America

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Reading Imperialism

America 18

CHAPTER PRIMARY  
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in 1898, Indiana's  
Albert Beveridge gave  
a cam- paign speech  
in which he explained  
why the United States

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should keep the

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Imperialism and

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Imperialism and

America VOCAB:

Queen

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Reading Imperialism

America

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NATO. Click again to see term ?. Tap again to see term ?. Nice work! You just studied 19 terms! Now up your study game with Learn mode. Try Learn mode. Study with Flashcards again. 1/19.

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America As A

American Anthem

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Reading

THS - AP World:

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READING America as

a World Power

Section 4 A. As you

read this section,

write notes

summarizing the

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effects of American  
military, diplomatic,  
and economic power  
around the world.

## Answers

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Reading 18 proportion

of the population over

age 15 that can read

and write 19 country

with a higher average

level of material well-

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being 20 the number  
of deaths that occur in  
the first year of life per

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40 Unit 5, Chapter 18

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18CHAPTER

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In Favor of  
America As A  
World Power  
running for the Senate  
in 1898, Indiana's  
Albert Beveridge gave  
a cam-paign speech  
in which he explained  
why the United States  
should keep the  
Philippines. As you  
read this excerpt,  
consider his  
arguments in favor of

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U.S. imperialism.

Section 2.1

America As A

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American War

Start studying

AMERICAN

HISTORY - Chapter

18 Section 1

(Imperialism and

America). Learn

vocabulary, terms,



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### Imperialism America

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History “The Atlantic

System and Africa,  
1550 – 1800” Terms:

1. Atlantic System-  
moved goods and  
wealth, as well as  
people, along the  
Atlantic coast
2. chartered companies-  
one of the formations

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that promoted  
national colonial  
claims without  
government expense

### 3. Answers

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## Answers

Published by  
OpenStax College,  
U.S. History covers  
the breadth of the  
chronological history  
of the United States  
and also provides the  
necessary depth to

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ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience,

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with particular  
attention paid to  
considering issues of  
race, class and

gender. The text  
provides a balanced  
approach to U.S.  
history, considering  
the people, events  
and ideas that have  
shaped the United  
States from both the  
top down (politics,  
economics,

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diplomacy) and  
bottom up  
(eyewitness accounts,  
lived experience).

## Answers

Brinkley's American  
History, a  
comprehensive U.S.  
History program,  
transforms the  
learning experience  
through proven,  
adaptive technology  
helping students



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better grasp the issues of the past while providing instructors greater insight on student performance. Known for its clear, single voice and balanced scholarship, Brinkley asks students to think historically about the many forces shaping and re-shaping our dynamic history.

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American War largely based on the daily records of Theodore Roosevelt, who trained and led the Rough Riders during the war.

"If you want to understand the massive antiracist protests of 2020, put down the navel-gazing books about

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racial healing and

read America on

Fire." —Robin D. G.

Kelley, author of

Freedom Dreams:

The Black Radical

Imagination From one

of our top historians, a

groundbreaking story

of policing and “riots”

that shatters our

understanding of the

post–civil rights era.

What began in spring

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2020 as local protests in response to the killing of George Floyd by Minneapolis police quickly exploded into a massive nationwide movement. Millions of mostly young people defiantly flooded into the nation's streets, demanding an end to police brutality and to the broader, systemic

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repression of Black people and other people of color. To many observers, the protests appeared to be without precedent in their scale and persistence. Yet, as the acclaimed historian Elizabeth Hinton demonstrates in *America on Fire*, the events of 2020 had clear

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precursors—and any attempt to understand our current crisis requires a reckoning with the recent past.

Even in the aftermath of Donald Trump, many Americans consider the decades since the civil rights movement in the mid-1960s as a story of progress toward greater inclusiveness

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and equality. Hinton's sweeping narrative uncovers an altogether different history, taking us on a troubling journey from Detroit in 1967 and Miami in 1980 to Los Angeles in 1992 and beyond to chart the persistence of structural racism and one of its primary consequences, the so-



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called urban riot.

Hinton offers a critical corrective: the word riot was nothing less

than a racist trope

applied to events that can only be properly understood as

rebellions—explosions of collective

resistance to an

unequal and violent order. As she

suggests, if rebellion

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and the conditions that precipitated it never disappeared, the optimistic story of a post-Jim Crow United States no longer holds. Black rebellion, America on Fire powerfully illustrates, was born in response to poverty and exclusion, but most immediately in reaction to police

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violence. In 1968, President Lyndon Johnson launched the “War on Crime,” sending militarized police forces into impoverished Black neighborhoods. Facing increasing surveillance and brutality, residents threw rocks and Molotov cocktails at officers, plundered

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local businesses, and vandalized exploitative institutions. Hinton draws on exclusive sources to uncover a previously hidden geography of violence in smaller American cities, from York, Pennsylvania, to Cairo, Illinois, to Stockton, California. The central lesson

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### from these Reading

eruptions—that police violence invariably leads to community violence—continues to escape policymakers, who respond by further criminalizing entire groups instead of addressing underlying socioeconomic causes. The results are the hugely

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expanded policing and prison regimes that shape the lives of so many Americans today. Presenting a new framework for understanding our nation's enduring strife, *America on Fire* is also a warning: rebellions will surely continue unless police are no longer called on to manage the

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consequences of  
dismal conditions  
beyond their control,  
and until an  
oppressive system is  
finally remade on the  
principles of justice  
and equality.

Give Me Liberty! is  
the #1 book in the  
U.S. history survey  
course because it  
works in the

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classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history.

Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive



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History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool. The best-selling Seagull Edition is also available in full color for the first time.

Discover a model for guided reading instruction that fits the 18-minute time frame

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and is purposeful, planned, and focused. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing, and fluent readers, as well

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as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involves both fiction and nonfiction, as well as the texts that surround students in and out of school: websites, directions, instructions,

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schedules, signs, and more. New and experienced teachers will both find a wealth of valuable reproducibles, techniques, tips, and strategies that will help them put the tools for independent reading into the hands of every student.--Publ. desc.

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America As A

The deliberate devaluation of Blacks and their communities has had very real, far-reaching, and negative economic and social effects. An enduring white supremacist myth claims brutal conditions in Black communities are

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mainly the result of Black people's collective choices and moral failings.

“That’s just how they are” or “there’s really no excuse”: we’ve all heard those not so subtle digs. But there is nothing wrong with Black people that ending racism can’t solve. We haven’t known how much the

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country will gain by properly valuing homes and businesses, family structures, voters, and school districts in Black neighborhoods. And we need to know. Noted educator, journalist, and scholar Andre Perry takes readers on a tour of six Black-majority cities whose assets

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and strengths are undervalued. Perry begins in his hometown of Wilkinsburg, a small city east of Pittsburgh that, unlike its much larger neighbor, is struggling and failing to attract new jobs and industry. Bringing his own personal story of growing up in Black-majority



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Wilkinsburg, Perry

also spotlights five others where he has deep connections:

Detroit, Birmingham, New Orleans, Atlanta, and Washington, D.C.

He provides an intimate look at the assets that should be of greater value to residents—and that can be if they demand it. Perry provides a

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new means of  
determining the value  
of Black communities.  
Rejecting policies  
shaped by flawed  
perspectives of the  
past and present, it  
gives fresh insights on  
the historical effects  
of racism and  
provides a new value  
paradigm to limit them  
in the future. Know  
Your Price

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demonstrates the worth of Black people's intrinsic personal strengths, real property, and traditional institutions. These assets are a means of empowerment and, as Perry argues in this provocative and very personal book, are what we need to know and understand to

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build Black prosperity.

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Answers

When the Sudanese civil war reaches his village in 1985, 11-year-old Salva becomes separated from his family and must walk with other Dinka tribe members through southern Sudan, Ethiopia and Kenya in search of safe haven. Based on

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the life of Salva Dut, who, after emigrating to America in 1996, began a project to dig water wells in Sudan. By a Newbery Medal-winning author.

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